



JOB DESCRIPTION

IB MYP / DP Visual Arts Teacher

JOB TITLE: IB MYP / DP Visual Arts Teacher

REPORTING TO: Head of the Department, Arts

COLLABORATES WITH: Art(s) department, fellow grade level teachers, dorm staff, fellow homeroom advisors, drama and music department.

PURPOSE OF THE JOB:

- Deliver the IB MYP / DP Visual Arts curriculum with consistency and excellence.
- Design immersive learning experiences that incorporate outdoor activities and fieldwork, leveraging Woodstock School's facilities, our Indian cultural context, and the unique Himalayan environment.
- Monitor student progress and promote a holistic approach to the Arts as you collaborate with Middle Years / Upper Years teachers to deliver Woodstock School's interdisciplinary Art and Design Curriculum
- Assess student progress using effective evaluation methods in both pastoral and professional ways, to Exemplify Woodstock School's [Desired Learning Outcomes](#) by teaching in a way which [Elicits Greatness](#) and make decisions that align with our [Guiding Principles](#)

DUTIES AND RESPONSIBILITIES:

- Teach approximately 27 periods per 6-day cycle
 - Ability and willingness to teach online and/or in a hybrid context, as necessary
 - Develop, maintain, and continuously update existing unit plans and related documents
 - Work collaboratively with members of the department and positively contribute to departmental tasks, such as policies, common assessments, instructional practices, grading practice
 - Actively guide students through their MYP / DP studies in an inquiry based model of learning.
 - Embrace the department focus on student-centered learning, critical thinking and creativity
 - Encourage all students to be actively engaged in their own learning and in reviewing their progress against targets
 - Encourage and foster intellectual curiosity
 - Serve in a pastoral support capacity for student advisees, and as the point of contact between home, dorms, and school
 - Take into account the differing ability levels of students and differentiate work accordingly
 - Engage students in art history and art analysis through various tools like slideshows and discussions
 - Monitor student development by maintaining regular assessment and progress reports in line with departmental and school policy
 - Take into account the differing ability levels of students and differentiate work accordingly
 - Set appropriate tasks and challenges according to the published academic timetable, and ensure that work is regularly evaluated with constructive feedback
 - Maintain and update existing unit plans, lesson plans and curriculum maps so they are in alignment with the International Baccalaureate's Middle Years Programme and Diploma Programme.
-



Woodstock School

- Positively contribute to departmental work such as policies, common assessments, instructional practices, grading practices, etc.
- Put up at least two exhibitions every year and assist in the common exhibitions.
- Actively initiate and participate in inviting artists and conducting workshops
- Collate, collect and maintain art materials for the designed units and lessons in each term
- Supervise study halls and student social activities during evenings and weekends
- Organize and run at least one extra - curricular [enrichment activity](#)
- Chaperone students during visual art related field trips
- Chaperone students during visual art related community development projects

Teachers at Woodstock School are expected to:

- Chaperone student travel at the end or beginning of each semester
- Participate in orientation and professional development days at the beginning and end of each semester
- Chaperone or lead field trips during [Activity Week](#)
- Plan and provide teaching and learning classes and activities appropriate to the needs of our international student body and in conformity with the Woodstock School curriculum, preferred teaching strategies, and classroom environment guidelines
- Contribute to the enrichment activities that are an essential part of learning in an international boarding school
- Accept and support Woodstock School's inclusive [Religious Life Policy](#)
- Contribute to school committees and staff meetings
- Participate in the life and work of the Woodstock School community
- Participate in annual evaluation and professional growth, taking full advantage of professional development opportunities

SKILLS REQUIRED:

- Experience with Middle Years and Upper Years (MYP, IGCSE, DP etc.).
- Excellent drawing skills, especially in observation drawings (still life, portraits and landscape)
- Good technical skills in at least two different mediums (painting, sculpture, computer graphics and/or design)
- Ability to work with unconventional materials
- Store management
- Putting up exhibitions and active participation in all the other art activities
- Skills to work with larger group (15 -20) students
- Good knowledge of elements and principles of art
- A record of successful engagement with students in distance learning and hybrid learning contexts.

QUALIFICATIONS REQUIRED:

- A Bachelors or Masters degree from an accredited institution in an appropriate discipline and/or in Education
 - University level understanding of all content to be taught
 - A minimum of 3 years of experience in teaching the IB curriculum, preferred
 - Fluency and accuracy in written and spoken English
 - Good awareness of art history and local culture
-



Woodstock School

- At least 2 years of teaching experience in the relevant subject areas
- Early years experience preferred
- Independent study supervision as needed within a full load
- Computer skills at a level that permits the creative and effective use of technology in the classroom
- Proven ability to work effectively in a team, preferably involving both national and international staff

SPECIAL NOTES:

- Please include a few pictures of your own or your student's art works (about five) in support of your application.

APPLICATION DEADLINE: As applicable

HIRING PROCESS:

- Interested applicants should apply through <https://my.hirehive.io/woodstock-school>
- Shortlisted candidates will be interviewed by the hiring committee via Skype/Zoom.

JOINING DATE: July 2025
